



CHILDREN'S EDUCATION SOCIETY (Regd.)

## THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754680 Fax : 080 - 61754693 E-mail: deandirectortodc@gmail.com

Website: www.theoxford.edu

### Stakeholder Feedback Analysis Report 2020-21

For any educational institution, feedback plays an important role in the overall development and ensures continuous improvement. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, and alumni.

#### TYPE OF QUESTIONS RAISED TO STAKEHOLDERS

- **Employers** - About the efficiency of the alumni employed in their organization, about the skillset of the employee, adaptability, and flexibility.
- **Students** - About quality of curriculum delivery, teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training
- **Alumni** - About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities, problem-solving approach, methods for self-learning, etc.
- **Teachers** - About suitability of the course and outcomes of the course, FDPs, workshops, assistance provided from institution for research-oriented activities, ICT support for curriculum delivery

Dean and Director  
The Oxford Dental College, Bommanahalli  
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### **STUDENT FEEDBACK ANALYSIS**

1. Questions targeted to students listed below:
2. Whether Institute adheres to the university academic calendar.
3. Whether course learning outcomes are oriented.
4. Whether Add-On/Certification courses are conducted every year.
5. Whether Enrichment/Value Added courses are conducted every year
6. Whether the institution is practicing latest Teaching and learning methodologies through interdepartmental training.
7. Whether the institution teaches subjects in sequence.
8. Whether the institution provide details of study materials before/after completion of course.
9. Whether field visit conducted are in relevance with program.
10. Does the institution organize enough Industry internship programs.
11. To what extent are industrial visits useful.
12. Practical Knowledge gained during Internship/Field Visit/Industry Visit.
13. Impact of Courses learnt into Real- life application.
14. Orientation of learning outcomes and graduate attributes.
15. Midcourse improvement facilities provision.
16. Remedial drill for slow learners initiated
17. Student centric and experiential learning
18. Effective mentorship provided

Deputy Director

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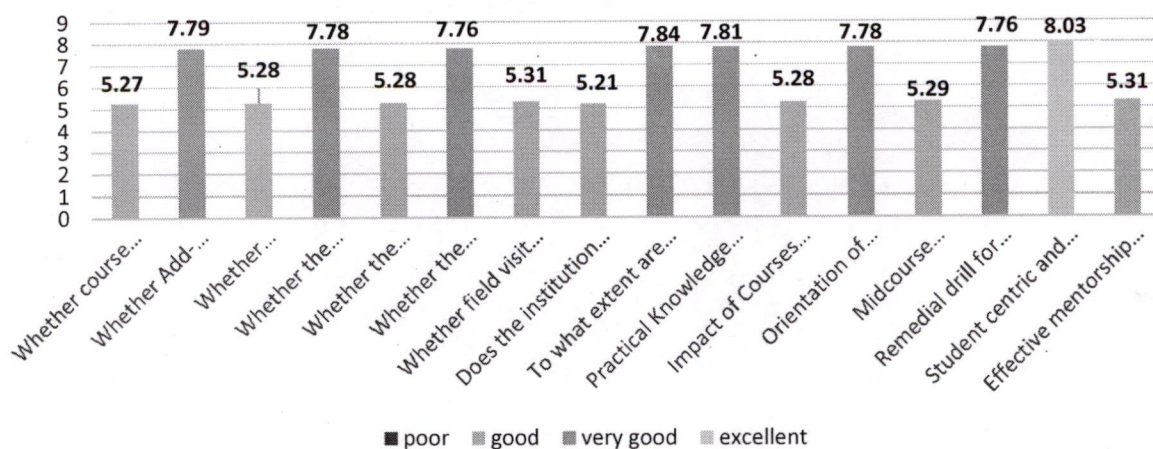
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### Student Feedback on Curriculum - 2020-21



Out of around 353 responses collected from students, the committee analysed the results and following are the findings -

- The mean for all the questions is 6.55, 50% of questions answered were above the mean average and remaining 50% were below the mean average. The students have given 5 (Excellent) and 4 (Very Good) rating to questions related to
  - a) mentoring activities
  - b) usage of ICT tools in curriculum delivery
  - c) Involvement of students in student-centric activities such as group discussions and projects
  - d) Evaluation fairness
  - e) Usage of latest technology in teaching and learning
  - f) Availability of study material
- However, the areas of improvement recommended by the committee are -
  - a) More Add-On/Certified courses need to be added
  - b) More field visits/internships can be initiated.
  - c) More need to conduct latest teaching and learning methods through Inter Department Meetings
  - d) Necessity to provide materials before/after completion of the course.



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- e) Extra remedial classes for slow-learners
- f) As the institution is affiliated to University and the syllabus cannot be changed, more enrichment courses can be identified
- g) Programme in-charge can identify internship opportunities with the help of alumni and industry experts
- h) Request for additional hands-on experience workshops in consultation with industry professionals
- i) Necessity to involve/provide student centric and experiential learning methodologies.

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### **TEACHER FEEDBACK ANALYSIS**

Questions targeted to teachers listed below:

- 1) Does the institute encourage faculty participation in university academic and examination issues.
- 2) Whether topics in syllabus are relevant to the programme outcome.
- 3) Extent of coverage of modern/advanced topics into the curriculum.
- 4) Does the program designed helps students to become industry ready
- 5) Whether the sequence of the course in the programme is effective.
- 6) Whether the sequence of the topics in the course is effective.
- 7) Size of syllabus in terms of the load on the students.
- 8) Are the course designed in relation to real life application.
- 9) Does the institute provide enough online/offline facilities to access study materials for teaching and learning.
- 10) Is the curriculum implemented, career oriented and inclined towards employability and skill development.

  
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The Oxford Dental College, Bommanahalli  
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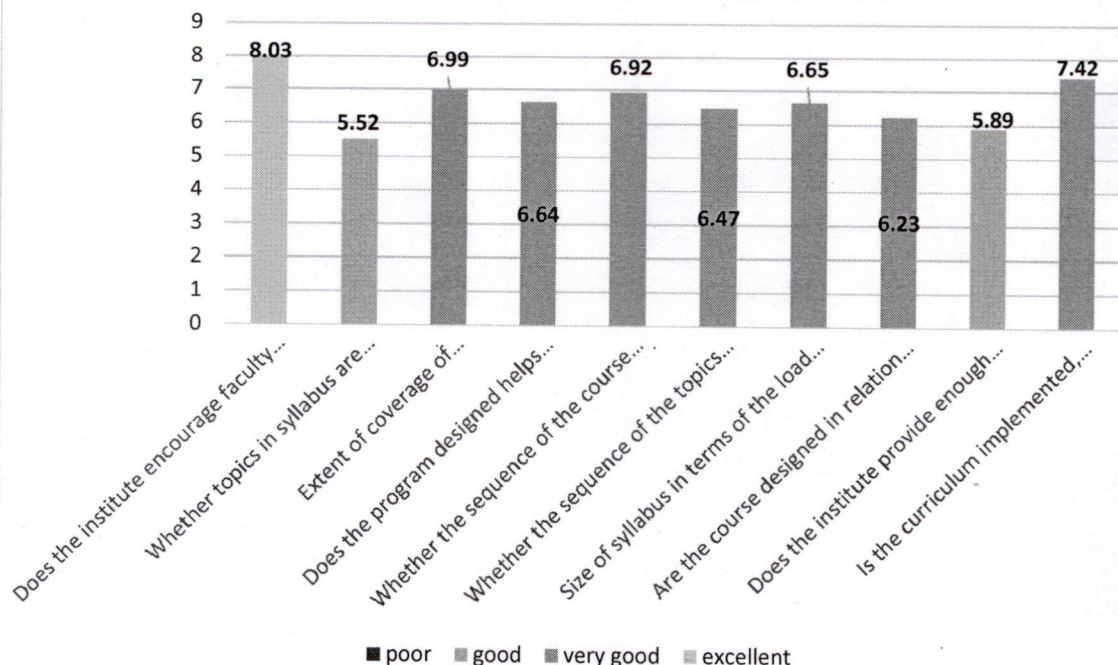
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### Faculty Feedback on Curriculum - 2020-21



### - 3 -STAKEHOLDER FEEDBACK ANALYSIS REPORT 2020-21

  
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Out of around 100 responses collected from teachers, the committee analysed the results and following are the findings –

The mean averages of all the questions is 6.7, out of 10 questions, 6 were answered below the mean average.

- More than 80% of students have given 1 (Excellent) and 7 (Very Good) rating to questions related to
  - a) Institutional practices towards teaching methodology and mentoring process in the institution facilitate cognitive, social and emotional growth
  - b) Involvement of students in student-centric activities
  - c) Institution facilitates recording of class lectures and providing it to students
  - d) Availability of ICT tools for curriculum delivery
- However, from the analysis of teacher feedback, the inferences from the committee are -
  - a) Some courses need extra efforts from students
  - b) Some courses are not in sync with industry requirements, even though they are present in the syllabus.
  - c) Suggestions to include emerging research and practical applications
  - d) Sequence of topics need to be modified for more effectiveness
  - e) Size of the syllabus is a big load on the students, which need to be modified.
  - f) The course needs to be designed so as to accommodate real-life applications.
  - g) The curriculum needs to be modified so as to enhance employability and skill development.

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### **EMPLOYER FEEDBACK ANALYSIS**

Questions targeted to employers listed below:

1. Does the institute involve employer in academic council meeting of the institution
2. Whether the curriculum offered is in relation to your current professional standards?
3. Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
4. Whether the institute obtains employer insights on syllabi content with global trends
5. Whether the institute involves employer in designing bridge courses
6. Whether the institute involves employer in conducting program specific industrial visits
7. Whether the institute involves employer in offering industrial internships
8. Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs
9. Does employer mentor for student projects
10. Whether the design of the course offered provides scope for extra learning or self-learning.

  
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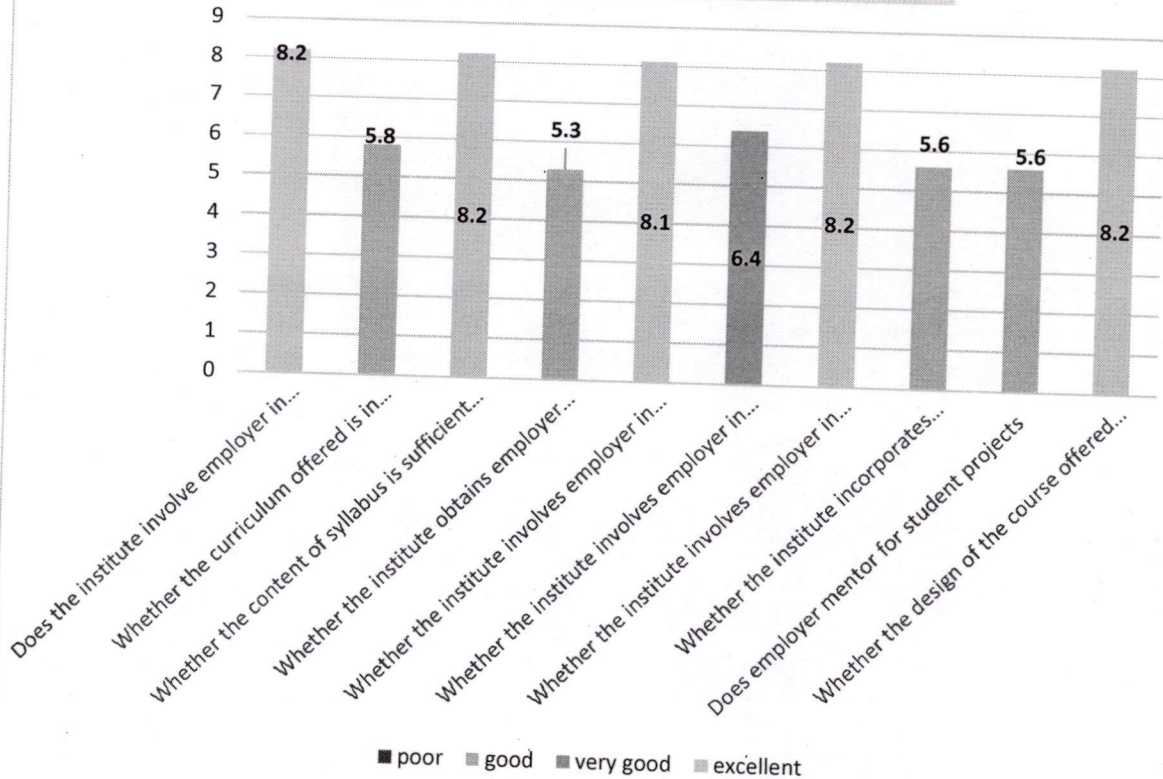
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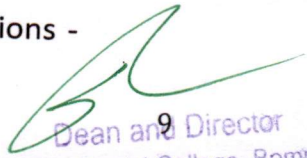
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### Employer Feedback on Curriculum - 2020-21



Out of around 10 responses collected from employers of our students, the committee analysed the results and following are the findings -

- The mean average of the answers to all the questions was 6.96. Amongst all the answers to the questions, 4 answers fall below the average mean category.
- More than 75% of employers have given 5 (Excellent) and 4 (Very Good) rating to questions related to -
  - a) Teaching/learning methodology used in the institution
  - b) Communication and presentation skills of their employees
  - c) Work ethics of our students
  - d) Readiness to learn new skills
- However, the employers also recommended a few suggestions -

  
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- a) Since the syllabus prescribed from the university is not updated regularly, value-add certificate/syllabi content with global trends courses can be provided to students to bridge the gap between industry and academia.
- b) When designing the add-on courses, inputs can be taken from employers
- c) Students can be encouraged to take up online courses
- d) Workshops can be organized that focusses on mentors for student projects

  
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### **ALUMNI FEEDBACK ANALYSIS**

Questions targeted to alumni listed in the order of high performing questions to low-performing questions -

- 1) Does the Institute involve Alumni in academic council meeting of the institution
- 2) Whether the Curriculum offered is in relation to your current professional standards.
- 3) Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
- 4) Whether the institute obtains alumni insights on syllabi content with global trends
- 5) Whether the institution is practicing latest Teaching and learning methodologies.
- 6) Whether the institute involves alumni in designing bridge courses
- 7) Whether the institute involves alumni in conducting program specific Industrial visits
- 8) Whether the institute involves alumni in offering industrial internships
- 9) Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs
- 10) Does alumni mentor for Student projects
- 11) Whether the design of the course offered provides scope for extra learning or self-learning.
- 12) Whether the Institute supports and contributes for overall development of students.

  
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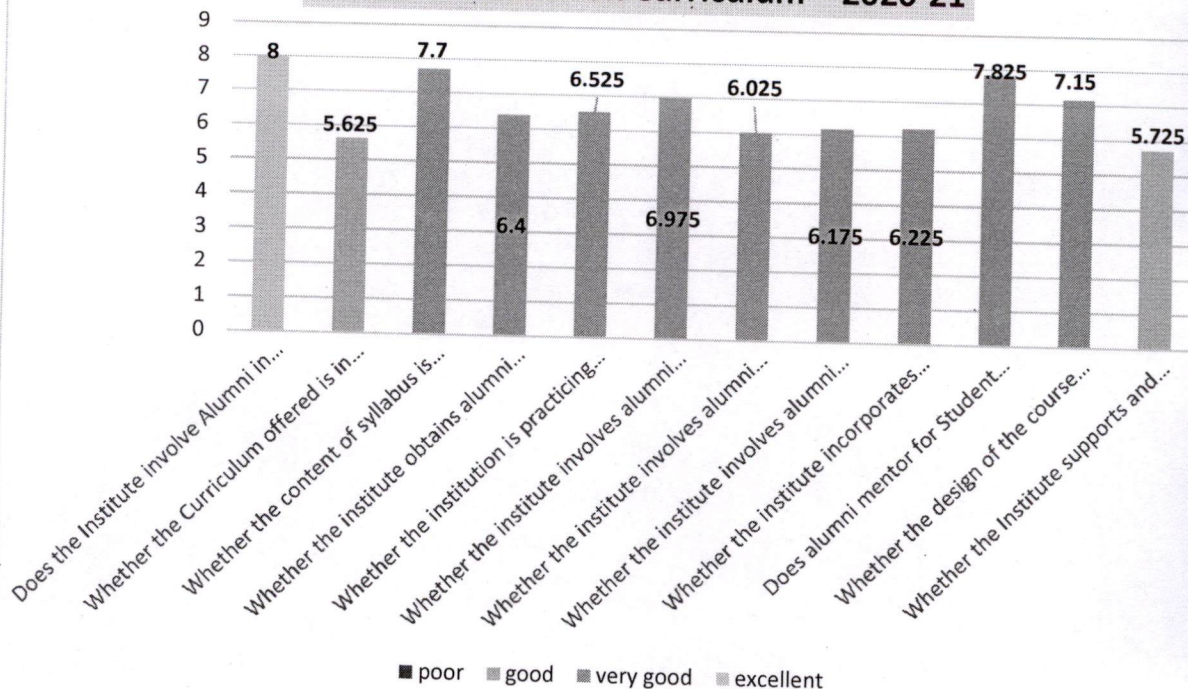
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### Alumni Feedback on Curriculum - 2020-21



Out of around 40 responses collected from alumni of all the programmes, the committee analyzed the results and following are the findings –

- The mean average of all the 12 answers to the questions is 6.67. amongst all the answers, More than 92% of employers have given 2 (Excellent) and 9 (Very Good) rating to questions related to –
  - a) Involvement of students in activities like group discussions, projects etc.
  - b) Life skills and soft skills training by institution
  - c) Techniques used for curriculum delivery
  - d) Support from teachers towards their overall development
  - e) Practical assignments for better understanding of concepts

*(Signature)*  
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- However, after analyzing the alumni responses, the recommendations from the feedback committee are -
  - a) Since the syllabus prescribed from the university is not updated regularly, value-add certificate courses can be provided to students to bridge the gap between industry and academia.
  - b) When designing the add-on courses, inputs can be taken from potential alumni
  - c) Alumni can be involved in conducting latest teaching and learning methodology
  - d) Students can be asked to study case-studies of start-ups and entrepreneurship workshops can be organized
  - e) Alumni who are entrepreneurs can be involved in providing internship
  - f) Alumni inputs can be taken for overall development of students in encompass with global trends.

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